



## QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR LIFE SCIENCES INDUSTRY

## What are Occupational Standards (OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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## Introduction

## **Qualifications Pack - Quality Assurance Chemist**

SECTOR: LIFE SCIENCES

**SUB-SECTOR:** CONTRACT RESEARCH, PHARMACEUTICAL AND BIOPHARMACEUTICAL

**OCCUPATION: QUALITY ASSURANCE** 

**REFERENCE ID:** LFS/Q0302

ALIGNED TO: NCO-2004/2113.0901

A **Quality Assurance Chemist** is responsible for ensuring compliance with regulations and standard operating procedures and quality of products.

**Brief Job Description: A Quality Assurance Chemist** performs physical checks, conducts document verification exercise, ensures compliance to systems and procedures, undertakes risk control assessment, conducts/participates in internal/external audits and also carries out in-process sampling, finished product sampling activities.

**Personal Attributes:** The individual should have good knowledge of in-process checks and Quality Assurance systems. He/she must also have exposure of regulatory audits.





Qualifications Pack Code	LFS/Q0302		
Job Role	Quality Assurance Chemist		
Credits(NSQF)	TBDVersion number1.0		
Sector	Life Sciences	Drafted on	23/06/14
Sub-sector	Contract Research, Pharmaceutical and Biopharmaceutical	Last reviewed on	15/05/15
Occupation	Quality Assurance	Next review date	01/06/16

Job Role	Quality Assurance Chemist	
Role Description	Responsible for ensuring compliance with regulations and standard operating procedures& quality of products	
NSQF level	5	
Minimum Educational Qualifications	<ul> <li>B. Pharma (Preferable)/ B. Tech in Biotechnology (Preferable for Bio Pharmaceutical)/ B. Sc. in Microbiology (Preferable for Bio Pharmaceutical)/ B.Sc. in chemistry</li> <li>M. Pharma (Preferable)/ M. Tech in Biotechnology (Preferable for Bio Pharmaceutical)/ M.Sc. in Microbiology ( Preferable for Bio Pharmaceutical)/ M.Sc. in Microbiology ( Preferable for Bio Pharmaceutical)/ M.Sc. in chemistry</li> </ul>	
Maximum Educational Qualifications		
Training	On the job training (1 year of training for entry level chemist is	
(Suggested but not mandatory)	mandatory), GXP (GLP, GDP, GMP) (Mandatory)	
Experience	2-4 year in Production/ Quality Control in case of B. Pharma./ B.Sc./ MSc./ B. Tech.; In case of M. Pharma./ M. Tech- Biotechnology - no prior experience required Quality Assurance certification, ISO certification	
	Compulsory:	
Applicable National Occupational Standards (OS)	<ol> <li><u>LFS/N0303 Perform Quality Checks</u></li> <li><u>LFS/N0101 Maintain a healthy, safe and secure</u> working environment in the life sciences facility</li> <li><u>LFS/N0104 Coordinate with Supervisor and team</u> members</li> </ol>	
	Optional:	





Job Details

N.A.





Performance Criteria	As described in the relevant NOS units





Keywords /Terms	Description	
Core Skills/Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the NOS, these include communication related skills that are applicable to most job roles.	
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate NOS they are looking for.	
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of NOS.	
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.	
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.	
National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context.	
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.	
Organisational Context	Organisational Context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.	
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.	
Qualifications Pack(QP)	Qualifications Pack comprises the set of NOS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.	
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.	
Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required.	
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.	





Sub-Sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.	
Sub-functions	Sub-functions are sub-activities essential to fulfil the achieving the objectives of the function.	
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.	
Unit Code	Unit Code is a unique identifier for an NOS unit, which can be denoted with an ' $\mathbf{N}$ '.	
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.	
Vertical	Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry.	
	areas or the client industries served by the industry.	
Keywords /Terms	Description	
Keywords /Terms NOS		
	Description	
NOS	Description National Occupational Standard(s)	
NOS NSQF	Description National Occupational Standard(s) National Skill Qualifications Framework	
NOS NSQF NCO-2004	Description National Occupational Standard(s) National Skill Qualifications Framework National Classification of Occupations-2004	
NOS NSQF NCO-2004 OS	Description         National Occupational Standard(s)         National Skill Qualifications Framework         National Classification of Occupations-2004         Occupational Standard(s)	







## National Occupational Standard



## **Overview**

This Occupational Standard describes the knowledge, understanding and skills required for a Quality Assurance Chemist to perform in-process and post-production quality checks







Unit Code				
	LFS/N0303			
Unit Title (Task)	Perform Quality Checks			
Description	This OS is about a Quality Assurance Chemist performing pre-production checks, documentation activities, in-process quality checks and post production quality checks and activities to ensure compliance with regulatory standards and procedures			
Scope	<ul> <li>Pre-production checks/Documentary activities</li> <li>identify and determine appropriate quality monitoring arrangements for the processes and procedures of manufacturing, quality control, warehouse and engineering documents</li> <li>self-Inspections</li> <li>as per regulatory guidelines and standard operating procedures, monitor all documents and data control (issuance, retrieval, destruction and archival) for all the process</li> <li>monitor the validation and qualification activities of machines as per validation master plan for compliances with regulatory guidelines.</li> <li>ensure qualification activities during installation of new equipment and other analytical instruments</li> <li>In-Process checks/activities</li> <li>ensure in-process checks are conducted at relevant processing stages and have met the requisite acceptance criteria / specifications.</li> <li>verify adherence to cleaning SoPs and cleanliness of equipment and area used for production to ensure there is no contamination of next product from the previous product traces</li> <li>perform material verification to check if the right material, in right quantity for the batch has been issued or not</li> <li>check the quality management system (QMS) elements such as change control, incident management, CAPA management are adhered to on the shop floor</li> <li>check if the manufacturing facility (area &amp; proces) is meeting the basic GMP requirements (e.g. facility upkeep, labeling policy, environmental conditions, cross contamination guidelines, segregation of materials)</li> <li>carry out investigations related to complaints, batch failures, Out of Specification (OOS) incidents and report monthly and year-to-date comparisons.</li> </ul>			
	<ul> <li>Post-production checks/activities</li> <li>monitor and ensure review of batch manufacturing and packing documents</li> <li>monitor adherence to various good manufacturing practices activities and laid down procedures in receipt, storage, testing, processing and dispatch of products</li> <li>review batch manufacturing/batch processing, packaging and analytical records, equipment logs etc. before batch release</li> </ul>			







LFS/N0303:	Perform	Quality	<b>Checks</b>

LFS/N0303 : Perform Quality Checks				
	<ul> <li>present the results of the work done to the appropriate people, in accordance with departmental and organizational procedures</li> <li>manage activities such as audits, regulatory agency inspections, or product recalls</li> <li>communicate regulatory information to multiple departments and ensure that information is interpreted correctly</li> <li>develop and maintain standard operating procedures or local working practices</li> </ul>			
Performance Criteria (F	PC) w.r.t. the Scope			
Element	Performance Criteria			
Pre-production checks/Documentary activities	<ul> <li>To be competent, the user/individual on the job must be able to:</li> <li>PC1. formulate and implement regulatory policies and procedures</li> <li>PC2. keep oneself abreast with the current knowledge of relevant regulations</li> <li>PC3. train staff in regulatory policies or procedures</li> <li>PC4. to plan and participate self-inspections for various departments on the site as per predefined schedules and coordinate with cross functional teams</li> <li>PC5. compile statistical data and writes narrative reports summarizing quality assurance findings, along with review of documents</li> <li>PC6. assist in continuous improvement initiatives to enhance product quality, compliance, drive efficiencies and cost effectiveness of Quality Assurance team</li> </ul>			
In-Process checks/activities	<ul> <li>PC7. carry out sampling activities for quality assurance audit across stages</li> <li>PC8. assess repetitive incidences of OOS and OOT. Prepare and evaluate the trend of OOS and OOT investigation periodically</li> <li>PC9. provide document support to regulatory departments for compilation of various regulatory documents, including verification of in-process quality check documentation</li> <li>PC10. collaborate with the production/packaging teams for providing line clearance</li> </ul>			
Post-production checks/activities	<ul> <li>PC11. support / assign personnel to support internal and external audit activities</li> <li>PC12. provide requisite information, documents, clarifications to supervisors during actual audits</li> <li>PC13. check storage and disposal of samples during and after analysis</li> </ul>			
Knowledge and Unders				
A. Organisational Context (Knowledge of the Company/ Organisation and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. quality policy of the company</li> <li>KA2. standard operating procedures of the production unit</li> <li>KA3. policies and procedures for conducting/participating in audits</li> <li>KA4. legal and regulatory frameworks relevant to the production work</li> <li>KA5. quality assurance methods approved by the company</li> <li>KA6. format of presenting the information captured during quality checks</li> <li>KA7. composition/requirements of the product manufactured</li> </ul>			







The user/individual on the job needs to know and understand:		
The user/individual on the job needs to know and understand.		
KB1. knowledge of pharmacopeia		
KB2. good manufacturing practices		
KB2. good manufacturing practices KB3. packaging specifications for different products		
KB5. acceptance criteria		
KB6. qualification & validation procedures		
KB7. knowledge of instrument management and calibration procedures		
KB8. knowledge of QA procedures and schedules		
KB9. quality management systems		
Writing skills		
The user/individual on the job needs to know and understand how to:		
SA1. make legible entries online/offline		
SA2. write detailed reports for investigation		
SA3. pay attention to detail while recording production parameters		
SA4. use computer application, such as Microsoft Office		
Reading skills		
The user/individual on the job needs to know and understand how to:		
SA5. read important documents, reports and procedures accurately, including		
those pertaining to deviations, incidents etc.		
SA6. read and understand SOPS and company policies		
Oral Communication (Listening and Speaking skills)		
The user/individual on the job needs to know and understand how to:		
SA7. interact with people to effectively gather information		
SA8. listen effectively and orally communicate technical information accurately		
SA9. build and maintain positive and effective relationships with colleagues and		
customers		
Decision Making		
The user/individual on the job needs to know and understand how to:		
SB1. make decisions on a suitable course of action or response		
Plan and Organise		
The user/individual on the job needs to know and understand how to:		
SB2. plan work in an effective and balanced manner, as well as undertake regular		
trend analysis of the same		
trend analysis of the same SB3. plan work assigned on a daily basis and provide estimates of time required for		







SB4. understand one's role and responsibilities and make submissions as per the					
	agreed deadlines				
	SB5. work with functional, departmental boundaries to harness synergies and realize				
	organizational vision				
Problem Solving					
	The user/individual on the job needs to know and understand how to:				
	SB6. seek clarification on problems from others				
	SB7. use effective problem solving techniques depending on the rating and context of the problem				
	SB8. address issues with minimum or nil impact on product quality as well as reduced deviations				
	Analytical Thinking				
	The user/individual on the job needs to know and understand how to:				
	SB9. analyse data and activities to assess risks				
	SB10. pass on relevant information to others				
	Critical thinking				
	The user/individual on the job needs to know and understand how to:				
	SB11. provide opinions on work in a detailed and constructive way				
	SB12. apply balanced judgments to different approaches				
	Customer Centricity				
	The user/individual on the job needs to know and understand how to:				
	SB13. visualize the needed specifications and SLA while carrying out any QA activity				
	and show zero tolerance for any deviation				
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LFS/N0303 : Perform Quality Checks
NOS Version Control

NOS Code		LFS/N0303		
Credits(NSQF)	TBD	Version number	1.0	
Industry	Life Sciences	Drafted on	23/06/14	
Industry Sub-sector	CR, Pharmaceutical and Biopharmaceutical	Last reviewed on	15/05/15	
Occupation	Quality	Next review date	01/06/16	
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# National Occupational Standard



## **Overview**

This Occupational Standard is about the knowledge, understanding and skills required by a Quality Assurance Chemist to ensure healthy, safe and secure working environment in the life sciences facility.







Unit Code	LFS /N0101
Unit Title (Task)	Maintain a healthy, safe and secure working environment in the life sciences facility
Description	This NOS unit is about a Quality Assurance Chemist monitoring the working environment and making sure that it meets the requirements for health, safety and security in the pharmaceutical/contract research/biopharmaceutical facility/ manufacturing/ testing/ analysis/ research laboratory.
Scope	<ul> <li>This unit / task covers the following:</li> <li>Ensuring healthy, safe and secure working environment: <ul> <li>self monitor and adhere to safety principles and standards</li> <li>ensure behavioural safety by workmen to cGMP and applicable safety standards on the shop floor/ laboratory</li> <li>report any identified breaches in health, safety, and security policies and procedures to the designated person</li> </ul> </li> <li>Managing emergency procedures: <ul> <li>illness</li> <li>accidents</li> <li>fires</li> <li>other reasons to evacuate the premises</li> <li>breaches of security</li> </ul> </li> </ul>
Performance Criteria (F	PC) wrt the Scope
Element	Performance Criteria
Ensuring healthy, safe and secure working environment	<ul> <li>To be competent, the user/individual on the job must be able to:</li> <li>PC1. observe and comply with the company's current health, safety and security policies and procedures</li> <li>PC2. while carrying out work, use appropriate safety gears like head gear, masks, gloves and other accessories as mentioned in the guidelines</li> <li>PC3. report any identified breaches in health, safety, and security policies and procedures to the designated person</li> <li>PC4. responsible for maintaining discipline at the shop-floor/ production area</li> <li>PC5. identify and correct any hazards that the individual can deal with safely, competently and within the limits of their authority</li> <li>PC6. adhere and comply to storage and handling guidelines for hazardous material</li> <li>PC7. identify and recommend opportunities for improving health, safety, and security to the designated person</li> <li>PC8. complete any health, safety and security activities like safety drills and prepare records legibly and accurately</li> </ul>
Managing emergency procedures	<ul> <li>PC9. report any hazards that the individual is not competent to deal with to the relevant person in line with organizational procedures and warn other people who may be affected</li> <li>PC10. follow the company's emergency procedures promptly, calmly, and efficiently</li> </ul>







Knowledge and Unders	standing (K)				
A. Organisational	The user/ individual on the job needs to know and understand:				
Context					
(Knowledge of the Company/ Organisation and its processes)	<ul> <li>KA1. legislative requirements and company's procedures for health, safety and security and individual's role and responsibilities in relation to this</li> <li>KA2. what is meant by a hazard, including the different types of health and safety hazards that can be found in the workplace</li> <li>KA3. how and when to report hazards</li> <li>KA4. limits of individual responsibility for dealing with hazards</li> <li>KA5. the organization's emergency procedures for different emergency situations and the importance of following these</li> <li>KA6. the importance of maintaining high standards of health, safety and security</li> <li>KA7. implications that any non-compliance with health, safety and security may have on individuals and the organization</li> </ul>				
	KA8. health hazards and its implications if any in the production process				
B Technical Knowledge	<ul> <li>The user/ individual on the job needs to know and understand:</li> <li>KB1. different types of breaches in health, safety and security and how and when to report these</li> <li>KB2. evacuation procedures for workers and visitors</li> <li>KB3. how to summon medical assistance and the emergency services, where necessary</li> <li>KB4. how to use the health, safety and accident reporting procedures and the importance of these</li> <li>KB5. different types of occupational health hazards</li> <li>KB6. knowledge of chemical substances, their characteristics and required precaution and safety measures</li> </ul>				
Skills (S)					
A. Core Skills/	Writing skills				
Generic Skills	The user/ individual on the job needs to know and understand how to: SA1. complete accurate, well written work with attention to detail				
	Reading skills				
	The user/ individual on the job needs to know and understand how to:				
	SA2. read instructions, guidelines, procedures, rules and service level agreements				
	Oral Communication (Listening and Speaking skills)				
	The user/ individual on the job needs to know and understand how to:				







	SA3. listen effectively and orally communicate information accurately				
B. Professional Skills	Decision making				
	The user/ individual on the job needs to know and understand how to:				
	SB1. make decisions on suitable courses of action				
	Plan and Organise				
	The user/ individual on the job needs to know and understand how to:				
	SB2. plan and organize work to meet health, safety and security requirements				
	Problem solving				
	The user/ individual on the job needs to know and understand how to:				
	SB3. apply problem solving approaches in different situations				
	Analytical thinking				
	The user/ individual on the job needs to know and understand how to:				
	SB4. analyse data and activities				
	Critical thinking				
	The user/ individual on the job needs to know and understand how to:				
	SB5. apply balanced judgments to different situations				

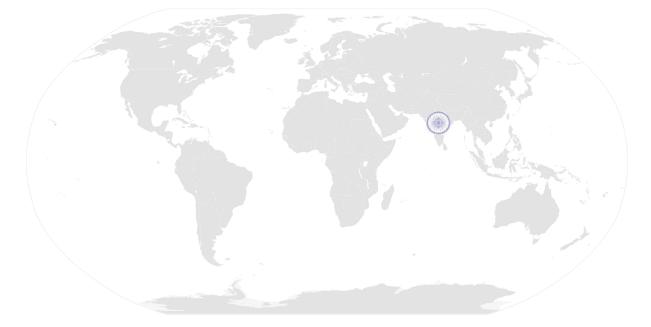






## **NOS Version Control**

NOS Code	LFS/N0101					
Credits(NSQF)	TBD Version number 1.0					
Industry	Life Sciences Drafted on 26/06/14					
Industry Sub-sector	Pharmaceuticals and Bio Pharmaceuticals		15/05/15			
Occupation	Manufacturing, Quality, Supply Chain, R&D	Next review date	01/06/16			









## National Occupational Standard



## **Overview**

This Occupational Standard describes the knowledge, understanding and skills required of a Quality Assurance Chemist to co-ordinate with manager and team members







Unit Code	LFS/N0104			
Unit Title				
(Task)	Coordinate with Supervisor and team members			
Description	This OS unit is about the Quality Assurance Chemist communicating with colleagues and			
	seniors in order to achieve smooth and hazard-free work flow during production			
Scope	This unit/task covers the following:			
	Coordinate with supervisor			
	receive work instructions from reporting supervisor			
	<ul> <li>communicate to reporting supervisor about process-flow improvements,</li> </ul>			
	production defects received from previous process, repairs and maintenance			
	<ul> <li>of equipment as required</li> <li>provide support to supervisor for carrying out investigations related to</li> </ul>			
	complaints, batch failures, OOS/ OOT, incidents etc.			
	<ul> <li>communicate any potential hazards or expected process disruptions</li> </ul>			
	<ul> <li>provide requisite information, documents, clarifications to supervisor during</li> </ul>			
	actual audits			
	handover completed work to supervisor			
	Coordinate with team members			
	<ul> <li>work as a team with colleagues and share work as per their or own work load</li> </ul>			
	and skills			
	<ul> <li>interview team members and colleagues to collect data to be recorded in log</li> </ul>			
	books and batch documents			
	<ul> <li>support/assign personnel/team members to support internal and external audit activities as per instructions of superiors/supervisor</li> </ul>			
	<ul> <li>work with colleagues of other departments</li> </ul>			
	<ul> <li>communicate and discuss work flow related difficulties in order to find</li> </ul>			
	solutions with mutual agreement			
	<ul> <li>provide documented shift handovers to the next person in the shift</li> </ul>			
Performance Criteria (F				
Element	Performance Criteria			
Coordinate with	To be competent, the user/individual on the job must be able to:			
supervisor				
	PC1. understand the work output requirements			
	PC2. comply with company policy and rule			
	PC3. proactively inform supervisor on issues requiring intervention			
	PC4. deliver quality work on time and report any anticipated reasons for delays			
Coordinate with team	To be competent, the user/individual on the job must be able to:			
members				
	PC5. put team over individual goals			
	PC6. be able to resolve conflicts			
	PC7. learn how to multi-task relevant activities			







	PC8. impart training to team members/cross-function team members
Knowledge and Unders	tanding (K)
A. Organisational Context (Knowledge of the Company/ Organisation and its processes) B. Technical Knowledge	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. knowledge of process management.</li> <li>KA2. the correct method for carrying out corrective actions outlined for each problem.</li> <li>KA3. escalation matrix for reporting identified issues</li> <li>KA4. implications of not adhering to quality control procedures (pertaining to call audits by quality analysts for the executives).</li> <li>KA5. company's tie-ups with technical bodies</li> <li>The user/individual on the job needs to know and understand:</li> <li>KB1. domain knowledge pertaining to life sciences industry.</li> <li>KB2. benefits of the product with respect to similar products from other</li> </ul>
	companies KB3. application of basic sciences (chemistry), mathematics KB4. commercial awareness of pharmaceutical products and overall healthcare sector
Skills (S)	
A. Core Skills/ Generic Skills	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1. report/observation writing skills
	Reading Skills
	The user/individual on the job needs to know and understand how to: SA2. read notes/comments from the supervisor SA3. read job sheets and interpret technical details mentioned in the jobsheet Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
D. Dusfassianal Chille	SA3. interact with team members to work efficiently
B. Professional Skills	Decision Making         The user/individual on the job needs to know and understand how to:         SB1. spot and communicate potential areas of disruptions to work process and report the same         SB2. when to report to supervisor and when to deal with a colleague individually, depending on the type of concern
	Problem Solving







The user/individual on the job needs to know and understand how to:					
SB3. improve work processes by interacting with others and adopting best practices					
Critical Thinking					
The user/individual on the job needs to know and understand how to:					
SB4. spot process disruptions and delays and report and communicate with solutions					









## **NOS Version Control**

NOS Code	LFS/N0104						
Credits(NSQF)	TBD	TBD Version number 1.0					
Industry	Life Sciences Drafted on 23/06/14						
Industry Sub-sector	Pharmaceuticals and Bio Pharmaceuticals	Last reviewed on	15/05/15				
Occupation	Manufacturing, Quality, Supply Chain, R&D	Next review date	01/06/16				



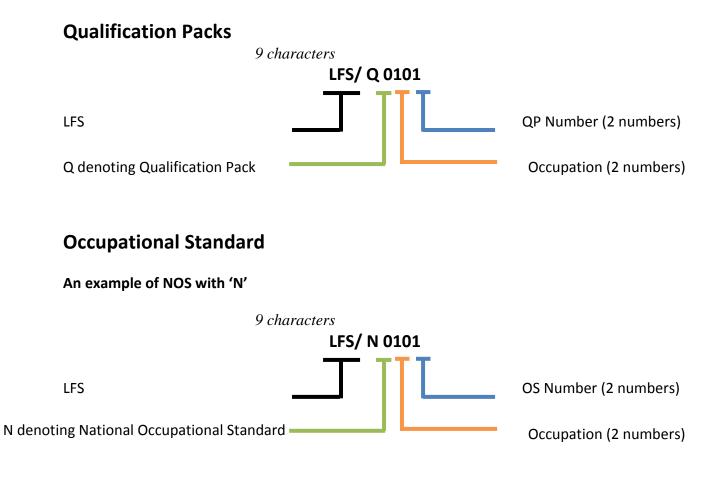






## <u>Annexure</u>

## Nomenclature for QP and NOS









The following acronyms/codes have been used in the nomenclature above:

Sub-Sector	Range of Occupation Numbers
Pharmaceutical and Biopharmaceutical and Contract Research	01-10
Pharmaceutical	11-20
Biopharmaceutical	21-30
Contract Research	31-40

Sequence	Description	Example
Three letters	Industry name	LFS
Slash	/	/
Next letter	Whether <b>Q</b> P or <b>N</b> OS	Q/N
Next two numbers	Occupation code	01
Next two numbers	OS number	01







#### **CRITERIA FOR ASSESSMENT OF TRAINEES**

Job RoleQuality Assurance ChemistQualification PackLFS/Q0302Sector Skill CouncilLife Sciences Sector Skill Development Council

### **Guidelines for Assessment:**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.

2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.

3. Individual assessment agencies will create *unique question papers for theory part for each candidate at each examination/training center* (as per assessment criteria below)

4. Individual assessment agencies will create *unique evaluations for skill practical for every student at each examination/training center* based on this criteria

5. To pass the Qualification Pack , every trainee should score a minimum of 70% in every NOS

6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

				Marks	Allocation
		Total Marks (300)	Out Of	Theory	Skills Practical
	PC1. formulate and implement regulatory policies and procedures		12	6	6
	PC2. keep oneself abreast with the current knowledge of relevant regulations		7	5	2
	PC3. train staff in regulatory policies or procedures		6	2	4
LFS/N0303 (Perform Quality Checks)	PC4. to plan and participate self- inspections for various departments on the site as per predefined schedules and coordinate with cross functional teams	100	6	3	3
	PC5. compiles statistical data and writes narrative reports summarizing quality assurance findings, along with review of documents		10	5	5
	PC6. assist in continuous improvement initiatives to enhance product quality, compliance, drive efficiencies and cost effectiveness of Quality Assurance team		8	4	4







PC7. carry out sampling activities for quality assurance audit across stages523PC8. assess repetitive incidences of OOS and OOT. Prepare and evaluate the trend of OOS and OOT investigation periodically633PC9. provide document support to regulatory departments for compilation of various regulatory documents, including verifications of in-process quality check documentation1156PC10. collaborate with the production/packaging teams for providing line clearance422PC11. support / assign personnel to support internal and external audit activities413PC12. provide requisite information, documents, clarifications to supervisors during actual audits945PC13. check storage and disposal of samples during and after analysis1004951PC2. while carrying out work, use appropriate safety geans discipline safety geans procedures10055PC3. report any identified bracks tin health, safety, and security policies and procedures to he designated person PC4. responsible for maintaining discipline at the shop-floor/ production area100551005555100555		Qualifications Pack - Qua	inty Assurance	Chennist	r	
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hazards that the individual can				10	5	5
		hazards that the individual can		10	5	J







sciences	deal with safely, competently and				
facility)	within the limits of their authority				
	PC6. adhere and comply to				
	storage and handling guidelines		10	5	5
	for hazardous material				5
	PC7. identify and recommend				
	opportunities for improving		10	5	5
	health, safety, and security to the				
	designated person		10	4	6
	PC8. complete any health, safety				
	and security activities like safety				
	drills and prepare records legibly				
	and accurately				
	PC9. report any hazards that the		10	4	6
	individual is not competent to deal				
	with to the relevant person in line				
	with organizational procedures				
	and warn other people who may				
	be affected				
	PC10. follow the company's				
	emergency procedures promptly,		10	5	5
	calmly, and efficiently				
	Total		100	48	52
	PC1. understand the work output		20	40	10
LFS/N0104 (Coordinate	requirements	100	20	10	10
	PC2. comply with company policy		10	0	10
	and rule		18	8	10
	PC3. proactively inform supervisor		12	-	0
	on issues requiring intervention		13	5	8
with	PC4. deliver quality work on time				
Supervisor	and report any anticipated		11	5	6
and team members)	reasons for delays				
	PC5. put team over individual		0	4	4
	goals		8	4	4
	PC6. be able to resolve conflicts		8	4	4
	PC7. learn how to multi-task		0	Δ	4
	relevant activities		8	4	4
	PC8. Impart training to team				
	members/cross-function team		14	6	8
	members				
		Total	100	46	54